

Weld County School District Re-3J ARP ESSER III Use of Funds Plan

Weld County School District Re-3J has analyzed interim reading and math scores, attendance data, and parent, staff, and student surveys. Based on data results, Weld Re-3J has determined that in the aggregate, students experienced a drop in reading and math scores and an increased need for mental health services.

Data has been disaggregated for the groups listed in this question. Data shows that students with disabilities (learning and emotional disabilities), English Learners, and students who qualify for free/reduced lunch, and minority students do not meet academic achievement and academic growth indicators as often as the general population. Additionally, over 70% mean RIT scores for math and reading at all grade levels decreased from Fall 2020 to Fall 2021. This school year alone, 542 students PK-12 have missed 10 days or more of instruction. Of those, nearly 50 students have missed 20 days or more. Student surveys for grades 3-12 shows that at least 60% of students report low self-efficacy and emotional regulation skills. Compared nationally, scores in these areas place Weld Re-3J students in the 0-19th%ile with the same grade/age peers in districts with similar demographics. More than 50% of staff who participated in an optional survey reported high levels of job-related stress and district teacher attrition and retention rates have decreased significantly over the past year.

In selecting evidence-based interventions, district leaders focused on addressing the increased need for literacy and math instruction and need for access to mental health services, social-emotional learning (SEL) support and capacity building, teacher retention, and health services. These interventions are detailed in the budget.

All schools will be utilizing NWEA assessments, Isation reports, Achievement Network (ANet) assessment scores, and standards-based assessments at the beginning, middle, and end of the school year in literacy and math. Panorama student and staff surveys, attendance, and discipline data will be analyzed in the fall and spring to guide and inform students' academic, social, and behavioral needs and the effectiveness of interventions and improvement and support efforts.

Budget Detail:

Interventionists and intervention at each building
Instructional Coaches
Mental Health Providers
Online Teacher
Summer School Intervention
After school tutoring (discretionary funds @ school level)
Technology support for teachers and students
District Nurse